



MLMA Lessons Learned Final Report for the Marine Resources Committee

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Project Overview:

Lessons Learned Implementing the MLMA

- To support FGC and DFG, funded by OPC
 - “Evaluate successes and challenges...and provide recommendations...”
 - Previously released for public input:
 - Issues draft report
 - “Descriptive” Task 1 draft report
 - “Lessons Learned” Tasks 2-3 draft report
 - Final Report: available May 19, 2010
 - “Science and the MLMA” issue paper with OPC
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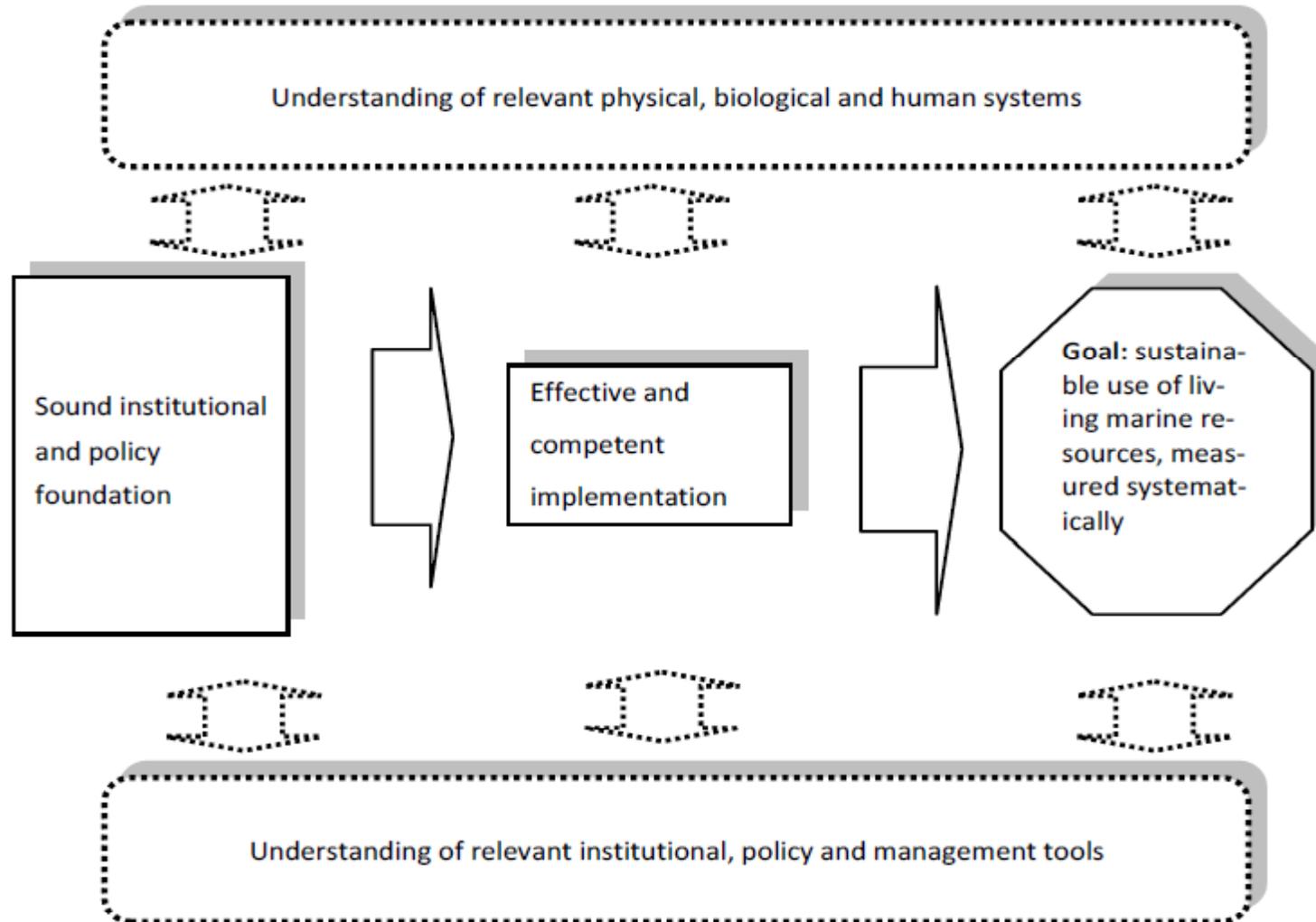


Draft Review Process

- Extensive review
 - External scientific peer review through OPC with written comments
 - Multiple public comments
 - DFG legal counsel formal comments
- All comments reviewed in detail and multiple times
- Final report reflects input
- OPC has all comments



Figure 1. Framework for effective management of living marine resources





Progress under MLMA, But Cannot Claim Success re Sustainable Management Goal

- Three FMPs developed, all required by specific legislation, plus Master Plan and some Status Reports
- Management remains fragmented (T.1) with conventional management tools dominant (T.2)
- Evidence not available re sustainable management:
 - Key information not available
 - Management actions more ad hoc than strategic
 - No clear understanding of who does what when



Challenging context, likely to continue

- Multiple institutions and fragmentation of authority
- Unreliable and inadequate funding for Marine Region
- Limited capacity for FGC and DFG
- High costs of information for FMPs
- Lack of strong constituency, economic value relatively low
- Ecosystem-based management a difficult transition



Recommendations

1. Develop a basic, practical management plan for living marine resources, considering the MLMA as one tool...
2. Adapt current institutions and policies for greater success within available resources
3. Ensure adequate institutional and policy authority and capacity to successfully achieve the goal of sustainable use of living marine resources
4. Improve management of living marine resources by incremental steps feasible with limited resources
5. Systematically increase scientific knowledge...
6. Systematically increase understanding of...institutions, policies and tools...